

# Geography

Year group: 1

Term: Spring

#### Prior knowledge

Children will build on their understanding of the weather and their work in science on hot and cold and the seasons.

# National Curriculum Objectives

- Identify seasonal and daily weather patterns in the United Kingdom.
- Use basic geographical vocabulary to refer to key physical features and key human features.



### Topic overview

Highlands and Homelands – Children will be comparing their local area to the Isle of Struay.

## By the end of this unit, I will be able to:

- Answer some questions using different resources, such as books, the internet and atlases.
- Think of a few relevant questions to ask about a locality.
- Tell someone my address.
- Explain the main features of a hot and cold place.
- Describe a locality using words and pictures.
- Name some of the main towns and cities in the United Kingdom.
- Identify seasonal / daily weather patterns in the UK
- Use basic geographical vocabulary to refer to local & familiar features
- Identify human and physical features – comparing Kingswinford and Isle of Struay

#### Key vocabulary

**Subject Vocabulary** – country, map, season, United Kingdom, weather.

**Topic Vocabulary** - beach, city, cliff, coast, factory, farm, harbour, house, port, sea, shop, town, village.